

Helpful Reminders:

1. Make a copy on your flashdrive!
2. By receiving a 3 or 4 on this double-sided journal, you will have successfully completed your summer reading requirements.
3. Talk to your local librarian to get ideas on a book that you will enjoy reading!

**Look inside to see how YOU can read your way to a success!**

**Woonsocket  
High School  
& WACTC  
Mandatory  
Summer  
Reading  
Fun!**

*A Sending of Dragons* by Jane Yolen. Jakkin and Akki are sent to the wilds of planet Austar IV when falsely accused of sabotage, but Jakkin's dragon and its offspring help them survive, and the humans gain enhanced powers and insight.

*Katie.com* by Katherine Tarbox. This is a true story of an internet relationship that turns out not to be all that it seems. It serves as a reminder of the dangers that exist on the net.

*Dreamland* by Sarah Dessen. Why do so many girls allow themselves to get into abusive relationships - and what keeps them there?

*Silent to the Bone* by E.L. Konigsburg. Connor is sure his best friend, Branwell, couldn't have hurt Branwell's baby half sister, Nikki. But Nikki lies in a coma, and Branwell is in juvenile behavioral center, suspected of a horrible crime and unable to utter the words to tell what really happened.

### **Book List of suggested titles**

1. The summer reading assignment is required of **all** students in all grades.
2. Don't start the semester with a poor grade! You need this assignment in order to participate in the first week of your English class. If you are in an Honors English class, failure to do the assignment(s) may result in your removal from the honors class.
3. **Regardless** of when you are scheduled to take English, **all work must** be handed in to your English teacher **on the first day of school.**
4. This assignment is mandatory, will be a major part of your first two weeks of class, and will affect your grade.
5. If you **choose** not to do this assignment, then you will receive a zero for one test grade.

\*\*\*While the books on the Book List are recommended by the Teen Book Award association, some of the novels contain MATURE CONTENT and LANGUAGE. Parents are strongly encouraged to read these books along with their children as literature can be a great way to open up a discussion with a child on a variety of topics and societal issues.\*\*\*

1. Choose one book from the list of books given, from the websites listed, **or** from the shelf of your local library or book store. Remember you can choose either literary or informational books.
2. While reading the book, create a double-sided journal (t-chart). On one side put 10 –12 quotes from the reading and on the other side, put your comments and/or questions about each quote.

### **\*\*\*For Students in Honors English\*\*\***

1. In addition to the assignment above, **students in Honors English** classes will **also** be required to read the assigned book(s) listed below for your upcoming school year.

**Grade 9 - *Night*** by Eli Wiesel

**Grade 10 - *Of Mice and Men***

by John Steinbeck

**Grade 11 - *The Great Gatsby***

by F. Scott Fitzgerald

**Grade 12 Honors English**  
two titles only.

Students **must** read the following

*Shadowdivers* by Robert Kurson

*Rebecca* by Daphne DuMaurier

2. While you read the assigned book(s), create a double-sided journal following the rubric.

**“I’m on my way to Harris Library for my summer reading book!”**

## **THE FACTS ABOUT SUMMER READING**

### **Level 4: Exceeds Standards (Proficient with Honors!)**

1. Student selected more than twelve very significant quotations.
2. Student response indicate superior comprehension through detailed, perceptive summation and analysis of chosen quotation.
3. Quotations and student responses are written in clear, correct language with no significant grammatical errors.
4. Most student responses connect to student’s prior learning or personal life.
5. All entries and excerpts are clearly labeled with dates and page numbers.
6. Student met deadline, packaged his/her journal creatively and professionally.

### **Level 3: Meets Standards (Proficient)**

1. Student selected 10-12 significant quotations. (R-10/12-5)
2. Student responses indicate good comprehension through clear summation and logical analysis of the chosen quotations. (R-10-4,5)
3. Quotations and student responses are clear and contain few significant grammatical errors. (W-10/12-9)
4. Some student responses connect to student’s prior learning or personal life.
5. Most entries and excerpts are clearly labeled with dates and page numbers.
6. Student met deadlines and packaged his/her journal professionally.

**If student does not meet these standards, then the assignment will receive a less than proficient grade.**

**SUMMER READING**

**ASSIGNMENT:**

# **The Double-Sided Journal**

**The Double-Sided**

**Journal**

**Requirement Rubric**

**Websites for book titles:** [www.teenreads.com/index.asp](http://www.teenreads.com/index.asp)

[http://www.yourlibrary.ws/ya\\_webpage/ritba/ritba05/ritba05.htm](http://www.yourlibrary.ws/ya_webpage/ritba/ritba05/ritba05.htm)