

Woonsocket Education Department Unit of Study Lesson Design Template

Teacher: _____ **School** _____ **Grade level:** _____

Instructional area: _____ **Unit of Study:** _____ **Duration:** _____

Why: Knowledge Base of Student Learners

Instructional Groups

<i>Group:</i>	<i>Group:</i>	<i>Group:</i>	<i>Group:</i>

Why: Theoretical Foundation

What: Standards/GLEs - GSEs to be Addressed

What: Knowledge and Skills/Key Concepts

What: Essential Questions

How: Evidence of Learning/Demonstration – Assessment Tools

Student Work Products and Assignments

Culminating:

Progress monitoring:

How: Learning Tasks/Activities

Activity #

GLEs/GSEs specific to the lesson

Assessment design

Context: (Data, Reason for the lesson, Duration, Supporting information)

Differentiation (Opportunities to learn)

Objectives of the lesson:

Instructional Procedures

Opening

Talk format:

Students:

Teacher:

Engagement and Collaboration

Talk format:

Students:

Teacher:

Closure

Talk format:

Students:

Teacher:

How: Learning Tasks/Activities

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Students:

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Closure

Talk format:

Students:

Teacher:

How: Support

Instructional resources, materials, equipment

Physical classroom design