

**Woonsocket Education Department
Elementary Reading
Trimester Proficiency Expectations and Benchmarks**

Proficient students read independently at the benchmark indicated for the end of each trimester.

Students reading below these benchmarks require a PLP.

Teachers are not to test above the trimester benchmark without a written parental request.

Grade Level	Trimester	Guided Reading (Fountas and Pinnell)	DRA (Joetta Beaver)	
Kindergarten	1	A	1	
	2	B	2	
	3	C	3	
Grade 1	1	D-Instruction E-Proficiency Benchmark	4-6 8	
	2	F-Instruction G-Proficiency Benchmark	10 12	
	3	H-Instruction I-Proficiency Benchmark	14 16	
Grade 2	1	J-Instruction K-Proficiency Benchmark	18 20	
	2	L	24	
	3	M	28	
Grade 3	1	N	30	
	2	O	34	
	3	P	38	
Grade 4	1	Q	40	Total Score 68-70
	2	R		71-73
	3	S		74-80
Grade 5	1	T	50	78-80
	2	U		81-83
	3	V		84-90

Sources: Fountas and Pinnell, 1996; Beaver, 1999

Revised 1/2011

** Note: In grades 1 and 2, one level of text is marked as instruction and one as proficiency benchmark. Students must receive instruction within both levels, resulting in independence in the benchmark level by the end of the trimester.*