

# Woonsocket Education Department Lesson Design Template

**Teacher:** \_\_\_\_\_ **School** \_\_\_\_\_  
**Grade level:** \_\_\_\_\_ **Instructional area:** \_\_\_\_\_  
**Unit of Study:** \_\_\_\_\_ **Duration:** \_\_\_\_\_

## Knowledge of Students (1b, 1d, 1e)

- *Describe any unique characteristics of the class and the students in the class to be observed.*
  - *Unique class or student characteristics, demographics of the class*
  - *Special needs considerations, ELLs, class accommodations*
  - *Special considerations, information an observer should know*
  - *Instructional groups and rationale for organization, differentiation strategies*
  - *Student data (i.e. NECAP scores, reading levels, ESL levels, Rtl tier, district/school wide assessment data) – 1d*

## Knowledge of Content and Pedagogy (1a, 1c)

- *Standards (e.g. GLEs, GSEs, Common Core, IEP goals/objectives, WIDA ELP standards )*
  - *Identify the standards.*
  - *What are the important concepts of the discipline? How will you demonstrate your knowledge of your discipline?*
  - *How will you communicate your content knowledge to students?*
  - *Where does this lesson fall in relation to the Scope and Sequence for this content?*
  - *What connections to other disciplines can you make?*
  - *How will you incorporate 21<sup>st</sup> Century skills such as critical thinking, problem solving, communication, and collaboration?*

## Establishing Instructional Outcomes (1c)

- *Learning outcomes, instructional goals and objectives:*
  - *What is it that the students are intended to learn as a consequence of instruction?*
  - *What are the knowledge, skills, and key concepts you want students to attain?*
  - *What do you expect students to learn, and how will they demonstrate their learning?*
  - *How does this connect to the standards?*
  - *How will your selected goals and plan engage students cognitively and build understanding?*
  - *How do the learning outcomes take into account the varying needs of individual students or groups of students (Student Learning Objectives)?*

- *Essential Questions*
- *21<sup>st</sup> Century Skills:*
  - *How will you incorporate 21<sup>st</sup> Century skills such as critical thinking, problem solving, communication, and collaboration?*

### **Assessment For and Of Learning (1f)**

- *Student Work Products and Assignments*
  - *Formative (progress monitoring)*
    - *How will you assess student learning throughout the lesson?*
  - *Summative (culminating)*
    - *Describe any final overall assessment to be used (if applicable)*

### **Knowledge of Resources (1d, 1e)**

- *Materials/resources/technology you will use in this lesson*
  - *What classroom materials are you using?*
  - *What outside resources are you utilizing (i.e. school, district, community, volunteers, professional literature and organizations, Internet)*

### **Instructional Procedures (1c, 1e)**

- *Describe your use of instructional groups to facilitate learning.*
  - *How will you facilitate learning that engages the students cognitively throughout the lesson?*
  - *How will you differentiate instruction to meet the needs of all students?*
- *Outline of the lesson*

#### *Opening*

- *What is the instructional format?*
- *What activities are designed?*
- *What instructional strategies are employed? What will the teacher and/or other adults in the room do?*
- *What will students do?*

#### *Engagement and Collaboration*

- *What is the instructional format?*
- *What activities are designed?*
- *What instructional strategies are employed? What will the teacher and/or other adults in the room do?*

- *What will students do?*

*Closure*

- *What is the instructional format?*
- *What activities are designed?*
- *What instructional strategies are employed? What will the teacher and/or other adults in the room do?*

*What will students do?*